













# De Passer: school special education – autism (ASD)

- 200 pupils 100 staff
- Regular curriculum → preparation for higher education studies and for integration into active life (work)
- Strong focus on discovering and using their talents
- Customazation: we work to suit the student and the student is at the heart of the process
- **Wellbeing** → very important





#### Customization

- Small classes (max. 10 pupils)
- Room = low in stimulation
- Own workplace
- Help with organization
- Additional tools → headphones, visual aids, tools to provide structure
- Possibility of a 10-minute break during the lessons























#### **Internship – Traineeship Belgium**

- Internship: 4 weeks 16 years old students; 8 weeks 17 years old students
- Traineeship: working 3 days/week; coming to school 2 days/week (dual system) students 16 years old
- Preparation
- Visit workingplace
- Communication -> ASD





# **Examples -> how to coach the employee**

- Pace of working
- Student doesn't find the drill
- Tell what you are doing do what you tell
- Tell your expectations
- Lunchbreak





# **Examples -> how to coach the student**

- Give as much details as possible
- Make a step by step plan: what if....
- Communication





# **Internship abroad**

- Not for every student!
- A 'go' aproved by teachers
- Being abroad before internship (with school)
- Wellbeing has to be ok
- Flexibility





#### Internship abroad

- Information about country
- Information about accommodation
- Information about Internship
- On-site Introduction (together with teacher)
- Communication with mentor
- End of the day





# **Good practice**

- 2 weeks Erasmus students software & system engineer
- Benefix Nerja
- 4 students internship 2 weeks
- ASD is added value





















